



Proposal Of A New Undergraduate Or Graduate Program

This document should not exceed 3-5 pages in length.

1. Proposing College / School:

Education

Department:

CTCH

2. Proposed Program Title:

MEd/MS Reading Education - Distance Learning Option

3. CIP Code of Proposed Program:

13.1206

4. Proposed Implementation Date:

Fall 2015

5. Relationship of Proposed Program to the Auburn University Mission Statement and Strategic Plan:

*(Auburn University's **mission statement** may be accessed at the following site: http://www.auburn.edu/administration/trustees/policymanual/vision_and_mission.html; Auburn University's **strategic plan** may be accessed at the following site: http://ocm.auburn.edu/strategic_plan/.)*

Offering a Reading Education Masters of Education (without thesis) and Masters of Science (with thesis) by distance aligns with Auburn University's mission, which is defined by its "land-grant traditions of service and access." Serving students of the State "through its instructional, research and outreach programs" prepares Alabamians "to respond successfully to the challenges of a global economy." Teachers seeking a degree in Reading Education are typically teaching at a considerable distance from the AU main campus because state code requires two years of teaching experience for students to enter the program. They cannot enter the program directly after obtaining their baccalaureate. In addition, a distance-learning option addresses AU Strategic Priority #1 ("Enhance student success and diversify enrollment"), Goal #3: "The university will redefine its role in the development of eLearning programs (including distance education), meeting the needs of current and new Auburn students in ways that are consistent with the university's academic standards." Section D under Goal #3 seeks to "strengthen the institution's academic culture for eLearning programs (including distance education) and expand access to state-of-the-art eLearning technologies and related support." The AU College of Education offers teacher certification programs approved by the Alabama State Board of Education with accreditation through the National Council for Accreditation of Teacher Education (NCATE). Individuals seeking master's level certification in the state of Alabama will have access to high quality courses in the Reading Education program. Preliminary proposal Provost approval date 8/4/2014.

6. Expected Program Outcomes and Assessment Methods:

(Expected outcomes must be stated clearly and must include student learning outcomes and an assessment plan for ascertaining the extent to which the expected outcomes are achieved and for designing improvements based on analysis of assessment results.)

Expected Outcome #1: Knowledge of Science of Reading Education

Students will demonstrate their knowledge of scientific findings about Reading Education.

Students will achieve passing scores on the Praxis II for the Reading Specialist, a standardized test composed and administered by Educational Testing Service (Test Code 0300). In addition, students will demonstrate mastery of content in a comprehensive exam featuring both objective and essay questions.

Expected Outcome #2: Mastery of teaching

Students will demonstrate their teaching effectiveness by a newly designed advanced professional work sample. In addition, they will demonstrate teaching proficiency by the current professional work sample, involving planning, implementation, reflection, and analysis.

7. Degree Requirements (Including All Formal Options):

(For programs at the undergraduate level, please provide a curriculum model for the program as well as for each formal option.)

The proposed model is a 30-semester-hour program designed around state and professional standards contained in the following documents:

Alabama Reading Initiative. (2004). Essential skills of teachers of reading and Essential skills of the reading coach.

Montgomery, AL: Alabama State Department of Education.

Professional Standards and Ethics Committee of the International Reading Association. (2004). Standards for reading professionals. Newark, DE: International Reading Association.

Teaching Field: At least 1/3 of the program shall be teaching field courses.

CTRD 6700/6706 Developmental Rdg K-12 (3 hours)

CTRD 6000/6006 OR CTRD 6710/6716 Lit & Inquiry Cont Areas (3 hours)

CTRD 7400/7406 Assess & Instr Rdg Interv (3 hours)

CTRD 7510/7516 Research Rdg Educ (3 hours)

CTRD 7520/7526 Curr & Tchg in Rdg Educ (3 hours)

CTRD 7530/7536 Org of Program in Rdg (3 hours)

Additional Courses: Six hours

CTRD 7990 Research & Thesis (4 hours)

RSED 6000/6006 Advanced Survey of Exceptionality (3 hours)

Other advisor approved courses(e.g., pedagogy, research, evaluation, human behavior/development, foundations, technology)

Internship:

CTRD 7920/7926 A Clinical Residency (2 hours; with CTRD 7400/7406)

CTRD 7920/7926 B Clinical Residency (2 hours; with CTRD 7520/7526)

CTRD 7920/7926 C Clinical Residency (2 hours; with CTRD 7530/7536)

8. Specific Admission and/or Continuation Requirements:

Admission to the Distance Education Masters graduate program in Reading Education includes the same criteria as required for the residential Reading Education Masters program.

9. Existing Courses and New Courses Required:

All courses are already offered in the on-campus version of the program. Refer to #7 above.

10. Relationship of Proposed Program to Other Auburn University Programs:

(If "yes" for either item, please provide explanation in the space provided below.)

Will the program support or be supported by other program(s) at Auburn University? Yes No

Will this program replace any existing program(s), or specializations / options / concentrations within existing program(s) at Auburn University? Yes No

11. New or Additional Resources / Resource Shifting Required:

(If "yes" for any item, please provide explanation in the space provided below.)

Will additional faculty lines be required? Yes No

Will new or additional space (e.g.: laboratory or classroom) be required? Yes No

Will additional library resources be required? Yes No

Will additional GTA support be required? Yes No

Explanation of or provision for new or additional resources / explanation of program's support or replacement of other programs:

Regarding #10 (above)- Program requirements include the course RSED 6000/6006 Advanced Survey of Exceptionality which is taught by the Special Education, Rehabilitation, and Counseling Department. This is not a new requirement. Students in the current program are already required to take RSED 6000/6006.

Regarding #11 (above)- The College of Education is currently equipping classrooms with distance technology. Most distance classes will be taught from office space with existing technology. Any other resources that are needed, such as graduate teaching assistance, will be funded by distance course revenue.

12. Potential Duplication of Other Programs in the State:

(If the program would overlap with or duplicate a similar offering at another institution in the state, articulate the program's necessity and/or any differences from similar programs.)

Currently, only the University of Alabama presently offers a distance program for the Master's degree and certification for the Reading Specialist in Alabama. While our program would, to an extent, overlap with the UA program, we would bring our unique research-based perspective to the content and strategy of the program. By creating a healthy competition for students seeking this degree in Alabama, we would spur competing programs to upgrade their instructional efforts.

13. Collaboration With Other Institutions:

(Indicate whether or not the proposed program will -- either immediately or in the future -- involve collaboration with other post-secondary institutions. If so, provide all relevant details.)

There are no plans at present for collaboration with other post-secondary institutions.

14. Distance Education:

(If Distance Education will be incorporated in the delivery of the proposed program, provide details of implementation, scope, etc.)

Technology requirements: Students will need Internet access for Canvas, or other AU approved electronic course delivery software, AU Library Services via online database, and email.

Course Materials and Lectures: Students in the distance education courses will access class lectures synchronously or asynchronously through the use of streaming media. Links to the lectures will be posted in Canvas or other AU electronic course delivery system. Assignments will be submitted electronically via email or on Canvas allowing for timely delivery and subsequent instructor response. Students will have access to the instructor via email, phone, or Internet technologies as necessary in lieu of utilizing on-campus office hours. The technology used is appropriate for this program as it provides distance education students with identical lectures and equal access to both the instructor and other students.

Course Assignments and Products: All students will be able to access required materials and turn in assignments on the due dates given and before class meets. Assignments will be submitted via Canvas or email. Students will post presentations (e.g. voice-over PowerPoint to Canvas for class access by the given due dates. Class discussions and participation will take place synchronously or asynchronously on Canvas via the threaded discussion feature. Distance students must turn in all assignments by midnight of the due date. Due dates/times are firm unless otherwise prearranged with the permission of the instructor.

Examinations: Distance education students will take all closed examinations under the supervision of an approved proctor. Examples of approved proctors include a school superintendent, a principal, or a dean or department head of a college or instructor of the course. Proctors shall be verified and exams shall be sent directly to the proctor who will manage the examination in a secure manner, requiring students to present a picture ID.

15. Documented Need for Proposed Program:

(Elaborate upon the methodology used to appropriately assess regional, state, or national need and/or student demand for program.)

In telephone and e-mail contacts, many students seeking graduate degrees in Reading Education have asked if the program is available by distance learning. The current deficit in distance coursework has contributed to declining enrollments in graduate programs.

16. Employment Opportunities:

(Provide specific examples of employment opportunities anticipated for graduates of the proposed program.)

Students graduating from the masters program in Reading Education with distance learning options and certified as Reading Specialists will have job opportunities as teachers, reading coaches, Title I teachers, directors, leaders, and consultants in the field of Reading Education. In addition, they may choose to pursue doctoral work in Reading Education, qualifying them for positions in higher education.

Tracy Koerper

From: Deborah Morowski
Sent: Friday, October 31, 2014 12:52 PM
To: Bruce Murray
Cc: Kimberly Walls; Sean Durham; Christine Schnittka; Brandon Sams; Marilyn Strutchen; Jada Kohlmeier; Mary Barry; Nancy Barry; Brian Parr; Leane Skinner; Jamie Harrison; Tracy Koerper; Adam McGhee
Subject: Re: Reading Certificate pre-proposal

I approve.

Sent from my iPhone

On Oct 31, 2014, at 10:56 AM, Bruce Murray <murraba@auburn.edu> wrote:

Thank you for moving this proposal forward. Of course, I approve.

Cheers,
Bruce

Bruce Murray, Ph.D.
Associate Professor, Reading Education
Coordinator of Reading Education
5066 Haley Center
Auburn University
Auburn AL 36849
334/844-6934
murraba@auburn.edu
Genie site: <http://www.auburn.edu/rdggenie>

From: Kimberly Walls <wallski@auburn.edu>
Date: Friday, October 31, 2014 at 6:59 AM
To: Sean Durham <rsd0007@auburn.edu>, Deborah Morowski <dIm0008@auburn.edu>, Christine Schnittka <cgs0013@auburn.edu>, Brandon Sams <bls0023@auburn.edu>, Marilyn Strutchen <strutme@auburn.edu>, Jada Kohlmeier <kohlmj1@auburn.edu>, Mary Barry <barryms@auburn.edu>, Nancy Barry <nhb0002@auburn.edu>, Brian Parr <bap0007@auburn.edu>, Leane Skinner <skinnal@auburn.edu>, Jamie Harrison <jlh0069@auburn.edu>, Bruce Murray <murraba@auburn.edu>
Cc: Tracy Koerper <koerptr@auburn.edu>, Adam McGhee <acm0049@auburn.edu>
Subject: Reading Certificate pre-proposal

Dear Program Coordinators:

Please find attached the pre-proposal for a Graduate Certificate in Reading Education. Dr. Murray and the reading faculty have worked hard to design a program that should not demand additional resources. Please reply all by Nov 7 with your approval and/or comments.

The pre-proposal form does not allow much detail so Dr. Murray also provided this more extensive description upon request.

Required and Elective Courses for Certificate Program in Reading Instruction

12 graduate hours are required for the certificate. Eligibility for the program will require a baccalaureate degree from an accredited institution and a 2.75 GPA. Up to five courses can be applied toward the Master's programs for eligible graduate students who elect to continue graduate study in Reading Education. The purpose of the certificate program is to better develop students' knowledge of Reading Education to make them more effective teachers. The certificate would likely be a useful credential for teachers in their job searches.

Required courses:

CTRD 6000/6 Language and Literacy

This course will show students how to scaffold reading to enhance learning in all content areas, with special attention to challenges facing English Language Learners. Early Childhood and Elementary teachers, who often teach content areas, will learn research-based methods for helping their students read to learn.

CTRD 6700/6 Developmental Rdg K-12

This course will introduce students to teaching methods for meeting the range of developmental challenges in reading from early childhood through secondary school.

Elective courses:

CTRD 7400/6 Assess & Instr Rdg Interv

CTRD 7510/6 Research Rdg Ed

CTRD 7520/6 Curr & Tchg in Rdg Ed

CTRD 7530/6 Org Program in Rdg Ed

Other advisor-approved courses in Reading Education, English for Speakers of Other Languages Education, or Educational Media.

CTRD 7400, 7520, and 7530 are tied to clinical residency courses (7920) assessed with the PWS. However, students in the Certificate Program in Reading Instruction would ordinarily defer clinical residency courses pending admission into a Master's program. The addition of certificate-seeking students into CTRD 7400, 7520, and 7530 would help these courses make, with the potential build up the Master's and doctoral programs in Reading Education for those eligible to continue graduate study.

Kim

Tracy Koerper

From: Brian Parr
Sent: Friday, October 31, 2014 12:50 PM
To: Kimberly Walls
Cc: Sean Durham; Deborah Morowski; Christine Schnittka; Brandon Sams; Marilyn Strutchen; Jada Kohlmeier; Mary Barry; Nancy Barry; Leane Skinner; Jamie Harrison; Bruce Murray; Tracy Koerper; Adam McGhee
Subject: Re: Reading Certificate pre-proposal

I approve.

-Brian

> On Oct 31, 2014, at 7:59 AM, "Kimberly Walls" <wallski@auburn.edu> wrote:

>

> Dear Program Coordinators:

> Please find attached the pre-proposal for a Graduate Certificate in Reading Education. Dr. Murray and the reading faculty have worked hard to design a program that should not demand additional resources. Please reply all by Nov 7 with your approval and/or comments.

>

> The pre-proposal form does not allow much detail so Dr. Murray also provided this more extensive description upon request.

>

>

> Required and Elective Courses for Certificate Program in Reading Instruction

>

> 12 graduate hours are required for the certificate. Eligibility for the program will require a baccalaureate degree from an accredited institution and a 2.75 GPA. Up to five courses can be applied toward the Master's programs for eligible graduate students who elect to continue graduate study in Reading Education. The purpose of the certificate program is to better develop students' knowledge of Reading Education to make them more effective teachers. The certificate would likely be a useful credential for teachers in their job searches.

>

> Required courses:

>

> CTRD 6000/6 Language and Literacy

> This course will show students how to scaffold reading to enhance learning in all content areas, with special attention to challenges facing English Language Learners. Early Childhood and Elementary teachers, who often teach content areas, will learn research-based methods for helping their students read to learn.

>

> CTRD 6700/6 Developmental Rdg K-12

> This course will introduce students to teaching methods for meeting the range of developmental challenges in reading from early childhood through secondary school.

>

> Elective courses:

> CTRD 7400/6 Assess & Instr Rdg Interv

> CTRD 7510/6 Research Rdg Ed

> CTRD 7520/6 Curr & Tchg in Rdg Ed

> CTRD 7530/6 Org Program in Rdg Ed

> Other advisor-approved courses in Reading Education, English for Speakers of Other Languages Education, or Educational Media.

>

> CTRD 7400, 7520, and 7530 are tied to clinical residency courses (7920) assessed with the PWS. However, students in the Certificate Program in Reading Instruction would ordinarily defer clinical residency courses pending admission into a Master's program. The addition of certificate-seeking students into CTRD 7400, 7520, and 7530 would help these courses make, with the potential build up the Master's and doctoral programs in Reading Education for those eligible to continue graduate study.

>

> Kim

>

> <Preliminary app Certificate Rdg Instr.pdf>

Tracy Koerper

From: Leane Skinner
Sent: Saturday, November 01, 2014 9:43 AM
To: Mary Barry
Cc: Sean Durham; Kimberly Walls; Deborah Morowski; Christine Schnittka; Brandon Sams; Marilyn Strutchen; Jada Kohlmeier; Nancy Barry; Brian Parr; Jamie Harrison; Bruce Murray; Tracy Koerper; Adam McGhee
Subject: Re: Reading Certificate pre-proposal

I approve. It looks good.

Dr. Leane Skinner
Auburn University

On Oct 31, 2014, at 2:37 PM, Mary Barry <barryms@auburn.edu> wrote:

It looks good to me. I approve.

Sue

From: Sean Durham
Sent: Friday, October 31, 2014 1:22 PM
To: Kimberly Walls
Cc: Deborah Morowski; Christine Schnittka; Brandon Sams; Marilyn Strutchen; Jada Kohlmeier; Mary Barry; Nancy Barry; Brian Parr; Leane Skinner; Jamie Harrison; Bruce Murray; Tracy Koerper; Adam McGhee
Subject: Re: Reading Certificate pre-proposal

Looks good. I approve.

Sean

On Oct 31, 2014, at 6:59 AM, Kimberly Walls <wallski@auburn.edu> wrote:

Dear Program Coordinators:
Please find attached the pre-proposal for a Graduate Certificate in Reading Education. Dr. Murray and the reading faculty have worked hard to design a program that should not demand additional resources. Please reply all by Nov 7 with your approval and/or comments.

The pre-proposal form does not allow much detail so Dr. Murray also provided this more extensive description upon request.

Required and Elective Courses for Certificate Program in Reading Instruction

12 graduate hours are required for the certificate. Eligibility for the program will require a baccalaureate degree from an accredited institution and a 2.75 GPA. Up to five courses can be applied toward the Master's programs for eligible graduate students who elect to continue graduate study in Reading Education. The purpose of the certificate program is to better develop students' knowledge of Reading Education to make them more effective teachers. The certificate would likely be a useful credential for teachers in their job searches.

Required courses:

CTRD 6000/6 Language and Literacy

This course will show students how to scaffold reading to enhance learning in all content areas, with special attention to challenges facing English Language Learners. Early Childhood and Elementary teachers, who often teach content areas, will learn research-based methods for helping their students read to learn.

CTRD 6700/6 Developmental Rdg K-12

This course will introduce students to teaching methods for meeting the range of developmental challenges in reading from early childhood through secondary school.

Elective courses:

CTRD 7400/6 Assess & Instr Rdg Interv

CTRD 7510/6 Research Rdg Ed

CTRD 7520/6 Curr & Tchg in Rdg Ed

CTRD 7530/6 Org Program in Rdg Ed

Other advisor-approved courses in Reading Education, English for Speakers of Other Languages Education, or Educational Media.

CTRD 7400, 7520, and 7530 are tied to clinical residency courses (7920) assessed with the PWS. However, students in the Certificate Program in Reading Instruction would ordinarily defer clinical residency courses pending admission into a Master's program. The addition of certificate-seeking students into CTRD 7400, 7520, and 7530 would help these courses make, with the potential build up the Master's and doctoral programs in Reading Education for those eligible to continue graduate study.

Kim

<Preliminary app Certificate Rdg Instr.pdf>

Tracy Koerper

From: Nancy Barry
Sent: Friday, October 31, 2014 12:48 PM
To: Kimberly Walls; Sean Durham; Deborah Morowski; Christine Schnittka; Brandon Sams; Marilyn Strutchen; Jada Kohlmeier; Mary Barry; Brian Parr; Leane Skinner; Jamie Harrison; Bruce Murray
Cc: Tracy Koerper; Adam McGhee
Subject: RE: Reading Certificate pre-proposal

Colleagues,

I approve the proposal.

I think this could be an attractive option for our traditional students and also might be of great interest to international graduate students.

Thanks to Bruce for providing the additional detail.

Nancy

Nancy H. Barry, PhD
Professor of Music Education
Department of Curriculum and Teaching
5040 Haley Center
Auburn University
Auburn, AL 36849-5212

From: Kimberly Walls
Sent: Friday, October 31, 2014 6:59 AM
To: Sean Durham; Deborah Morowski; Christine Schnittka; Brandon Sams; Marilyn Strutchen; Jada Kohlmeier; Mary Barry; Nancy Barry; Brian Parr; Leane Skinner; Jamie Harrison; Bruce Murray
Cc: Tracy Koerper; Adam McGhee
Subject: Reading Certificate pre-proposal

Dear Program Coordinators:

Please find attached the pre-proposal for a Graduate Certificate in Reading Education. Dr. Murray and the reading faculty have worked hard to design a program that should not demand additional resources. Please reply all by Nov 7 with your approval and/or comments.

The pre-proposal form does not allow much detail so Dr. Murray also provided this more extensive description upon request.

Required and Elective Courses for Certificate Program in Reading Instruction

12 graduate hours are required for the certificate. Eligibility for the program will require a baccalaureate degree from an accredited institution and a 2.75 GPA. Up to five courses can be applied toward the Master's programs for eligible graduate students who elect to continue graduate study in Reading Education. The purpose of the

certificate program is to better develop students' knowledge of Reading Education to make them more effective teachers. The certificate would likely be a useful credential for teachers in their job searches.

Required courses:

CTRD 6000/6 Language and Literacy

This course will show students how to scaffold reading to enhance learning in all content areas, with special attention to challenges facing English Language Learners. Early Childhood and Elementary teachers, who often teach content areas, will learn research-based methods for helping their students read to learn.

CTRD 6700/6 Developmental Rdg K-12

This course will introduce students to teaching methods for meeting the range of developmental challenges in reading from early childhood through secondary school.

Elective courses:

CTRD 7400/6 Assess & Instr Rdg Interv

CTRD 7510/6 Research Rdg Ed

CTRD 7520/6 Curr & Tchg in Rdg Ed

CTRD 7530/6 Org Program in Rdg Ed

Other advisor-approved courses in Reading Education, English for Speakers of Other Languages Education, or Educational Media.

CTRD 7400, 7520, and 7530 are tied to clinical residency courses (7920) assessed with the PWS. However, students in the Certificate Program in Reading Instruction would ordinarily defer clinical residency courses pending admission into a Master's program. The addition of certificate-seeking students into CTRD 7400, 7520, and 7530 would help these courses make, with the potential build up the Master's and doctoral programs in Reading Education for those eligible to continue graduate study.

Kim

Tracy Koerper

From: Jamie Harrison
Sent: Friday, October 31, 2014 12:19 PM
To: Bruce Murray; Kimberly Walls; Sean Durham; Deborah Morowski; Christine Schnittka; Brandon Sams; Marilyn Strutchen; Jada Kohlmeier; Mary Barry; Nancy Barry; Brian Parr; Leane Skinner
Cc: Tracy Koerper; Adam McGhee
Subject: Re: Reading Certificate pre-proposal

I approve as well.
Jamie

Jamie Harrison, Ed.D.
Assistant Professor of ESOL Education
Auburn University
Haley Center 5080

From: Bruce Murray <murraba@auburn.edu>
Date: Friday, October 31, 2014 at 11:56 AM
To: Kimberly Walls <wallski@auburn.edu>, Sean Durham <rsd0007@auburn.edu>, Deborah Morowski <d1m0008@auburn.edu>, Christine Schnittka <cgs0013@auburn.edu>, Brandon Sams <bls0023@auburn.edu>, Marilyn Strutchen <strutme@auburn.edu>, Jada Kohlmeier <kohlmjl@auburn.edu>, Mary Barry <barryms@auburn.edu>, Nancy Barry <nhb0002@auburn.edu>, Brian Parr <bap0007@auburn.edu>, Leane Skinner <skinnal@auburn.edu>, Jamie Harrison <jlh0069@auburn.edu>
Cc: Tracy Koerper <koerptr@auburn.edu>, Adam McGhee <acm0049@auburn.edu>
Subject: Re: Reading Certificate pre-proposal

Thank you for moving this proposal forward. Of course, I approve.

Cheers,
Bruce

Bruce Murray, Ph.D.
Associate Professor, Reading Education
Coordinator of Reading Education
5066 Haley Center
Auburn University
Auburn AL 36849
334/844-6934
murraba@auburn.edu
Genie site: <http://www.auburn.edu/rdggenie>

From: Kimberly Walls <wallski@auburn.edu>
Date: Friday, October 31, 2014 at 6:59 AM
To: Sean Durham <rsd0007@auburn.edu>, Deborah Morowski <d1m0008@auburn.edu>, Christine Schnittka

<cgs0013@auburn.edu>, Brandon Sams <bls0023@auburn.edu>, Marilyn Strutchen <strutme@auburn.edu>, Jada Kohlmeier <kohlmil@auburn.edu>, Mary Barry <barryms@auburn.edu>, Nancy Barry <nhb0002@auburn.edu>, Brian Parr <bap0007@auburn.edu>, Leane Skinner <skinnal@auburn.edu>, Jamie Harrison <jlh0069@auburn.edu>, Bruce Murray <murraba@auburn.edu>

Cc: Tracy Koerper <koerptr@auburn.edu>, Adam McGhee <acm0049@auburn.edu>

Subject: Reading Certificate pre-proposal

Dear Program Coordinators:

Please find attached the pre-proposal for a Graduate Certificate in Reading Education. Dr. Murray and the reading faculty have worked hard to design a program that should not demand additional resources. Please reply all by Nov 7 with your approval and/or comments.

The pre-proposal form does not allow much detail so Dr. Murray also provided this more extensive description upon request.

Required and Elective Courses for Certificate Program in Reading Instruction

12 graduate hours are required for the certificate. Eligibility for the program will require a baccalaureate degree from an accredited institution and a 2.75 GPA. Up to five courses can be applied toward the Master's programs for eligible graduate students who elect to continue graduate study in Reading Education. The purpose of the certificate program is to better develop students' knowledge of Reading Education to make them more effective teachers. The certificate would likely be a useful credential for teachers in their job searches.

Required courses:

CTRD 6000/6 Language and Literacy

This course will show students how to scaffold reading to enhance learning in all content areas, with special attention to challenges facing English Language Learners. Early Childhood and Elementary teachers, who often teach content areas, will learn research-based methods for helping their students read to learn.

CTRD 6700/6 Developmental Rdg K-12

This course will introduce students to teaching methods for meeting the range of developmental challenges in reading from early childhood through secondary school.

Elective courses:

CTRD 7400/6 Assess & Instr Rdg Interv

CTRD 7510/6 Research Rdg Ed

CTRD 7520/6 Curr & Tchg in Rdg Ed

CTRD 7530/6 Org Program in Rdg Ed

Other advisor-approved courses in Reading Education, English for Speakers of Other Languages Education, or Educational Media.

CTRD 7400, 7520, and 7530 are tied to clinical residency courses (7920) assessed with the PWS. However, students in the Certificate Program in Reading Instruction would ordinarily defer clinical residency courses pending admission into a Master's program. The addition of certificate-seeking students into CTRD 7400, 7520, and 7530 would help these courses make, with the potential build up the Master's and doctoral programs in Reading Education for those eligible to continue graduate study.

Kim

Tracy Koerper

From: Christine Schnittka
Sent: Sunday, November 02, 2014 8:46 PM
To: Kimberly Walls
Cc: Sean Durham; Deborah Morowski; Brandon Sams; Marilyn Strutchen; Jada Kohlmeier; Mary Barry; Nancy Barry; Brian Parr; Leane Skinner; Jamie Harrison; Bruce Murray; Tracy Koerper; Adam McGhee
Subject: Re: Reading Certificate pre-proposal

I approve.

Christine Schnittka, Ph.D.
Science and Engineering Education
5072 Haley Center
Auburn University
www.auburn.edu/~cgs0013
Schnittka@auburn.edu
Work: (334) 844-8277

Where am I? Check schnittkadoor.tumblr.com

On Oct 31, 2014, at 6:59 AM, "Kimberly Walls" <wallski@auburn.edu> wrote:

Dear Program Coordinators:

Please find attached the pre-proposal for a Graduate Certificate in Reading Education. Dr. Murray and the reading faculty have worked hard to design a program that should not demand additional resources. Please reply all by Nov 7 with your approval and/or comments.

The pre-proposal form does not allow much detail so Dr. Murray also provided this more extensive description upon request.

Required and Elective Courses for Certificate Program in Reading Instruction

12 graduate hours are required for the certificate. Eligibility for the program will require a baccalaureate degree from an accredited institution and a 2.75 GPA. Up to five courses can be applied toward the Master's programs for eligible graduate students who elect to continue graduate study in Reading Education. The purpose of the certificate program is to better develop students' knowledge of Reading Education to make them more effective teachers. The certificate would likely be a useful credential for teachers in their job searches.

Required courses:

CTRD 6000/6 Language and Literacy

This course will show students how to scaffold reading to enhance learning in all content areas, with special attention to challenges facing English Language Learners. Early Childhood and

Elementary teachers, who often teach content areas, will learn research-based methods for helping their students read to learn.

CTRD 6700/6 Developmental Rdg K-12

This course will introduce students to teaching methods for meeting the range of developmental challenges in reading from early childhood through secondary school.

Elective courses:

CTRD 7400/6 Assess & Instr Rdg Interv

CTRD 7510/6 Research Rdg Ed

CTRD 7520/6 Curr & Tchg in Rdg Ed

CTRD 7530/6 Org Program in Rdg Ed

Other advisor-approved courses in Reading Education, English for Speakers of Other Languages Education, or Educational Media.

CTRD 7400, 7520, and 7530 are tied to clinical residency courses (7920) assessed with the PWS. However, students in the Certificate Program in Reading Instruction would ordinarily defer clinical residency courses pending admission into a Master's program. The addition of certificate-seeking students into CTRD 7400, 7520, and 7530 would help these courses make, with the potential build up the Master's and doctoral programs in Reading Education for those eligible to continue graduate study.

Kim

<Preliminary app Certificate Rdg Instr.pdf>

Tracy Koerper

From: Jada Kohlmeier
Sent: Monday, November 03, 2014 8:06 AM
To: Christine Schnittka
Cc: Kimberly Walls; Sean Durham; Deborah Morowski; Brandon Sams; Marilyn Strutchen; Mary Barry; Nancy Barry; Brian Parr; Leane Skinner; Jamie Harrison; Bruce Murray; Tracy Koerper; Adam McGhee
Subject: Re: Reading Certificate pre-proposal

I approve.

On Nov 2, 2014, at 8:45 PM, Christine Schnittka <cgs0013@auburn.edu> wrote:

I approve.

Christine Schnittka, Ph.D.
Science and Engineering Education
5072 Haley Center
Auburn University
www.auburn.edu/~cgs0013
Schnittka@auburn.edu
Work: (334) 844-8277

Where am I? Check schnittkadoor.tumblr.com

On Oct 31, 2014, at 6:59 AM, "Kimberly Walls" <wallski@auburn.edu> wrote:

Dear Program Coordinators:

Please find attached the pre-proposal for a Graduate Certificate in Reading Education. Dr. Murray and the reading faculty have worked hard to design a program that should not demand additional resources. Please reply all by Nov 7 with your approval and/or comments.

The pre-proposal form does not allow much detail so Dr. Murray also provided this more extensive description upon request.

Required and Elective Courses for Certificate Program in Reading Instruction

12 graduate hours are required for the certificate. Eligibility for the program will require a baccalaureate degree from an accredited institution and a 2.75 GPA. Up to five courses can be applied toward the Master's programs for eligible graduate students who elect to continue graduate study in Reading Education. The purpose of the certificate program is to better develop students' knowledge of Reading Education to make them more effective teachers. The certificate would likely be a useful credential for teachers in their job searches.

Required courses:

CTRD 6000/6 Language and Literacy

This course will show students how to scaffold reading to enhance learning in all content areas, with special attention to challenges facing English Language Learners. Early Childhood and Elementary teachers, who often teach content areas, will learn research-based methods for helping their students read to learn.

CTRD 6700/6 Developmental Rdg K-12

This course will introduce students to teaching methods for meeting the range of developmental challenges in reading from early childhood through secondary school.

Elective courses:

CTRD 7400/6 Assess & Instr Rdg Interv

CTRD 7510/6 Research Rdg Ed

CTRD 7520/6 Curr & Tchg in Rdg Ed

CTRD 7530/6 Org Program in Rdg Ed

Other advisor-approved courses in Reading Education, English for Speakers of Other Languages Education, or Educational Media.

CTRD 7400, 7520, and 7530 are tied to clinical residency courses (7920) assessed with the PWS. However, students in the Certificate Program in Reading Instruction would ordinarily defer clinical residency courses pending admission into a Master's program. The addition of certificate-seeking students into CTRD 7400, 7520, and 7530 would help these courses make, with the potential build up the Master's and doctoral programs in Reading Education for those eligible to continue graduate study.

Kim

<Preliminary app Certificate Rdg Instr.pdf>

Jada Kohlmeier
Associate Professor
Dept. Curriculum and Teaching
5064 Haley Center
Auburn University
Auburn, AL 36849
334-844-3834 (phone)
334-844-6789 (fax)
kohlmlj@auburn.edu